Sanokondu, which is an adaptation of 'health leadership' in the universal language of Esperanto, is an international community of practice dedicated to fostering health professional leadership education worldwide. With a broad long-term vision, sanokondu has begun its efforts by focusing on the creation and dissemination of open access educational resources to support those engaged in physician leadership education.

Health leadership education is challenged by the fact that physicians and other health professional may not “see” the leadership components in their everyday activities. Without a shift in thinking, they will not be able to learn, teach and/or assess leadership competencies as part of everyday workplace activities. Changing how health professionals see leadership will require a communication strategy that is broad as well as longitudinal. It should engage patients and families, in addition to a wide range of health professionals.

The platform for the emergence of sanokondu was first established in October 2014 at the Toronto International Summit on Leadership Education for Physicians (TISLEP), which represented a collaboration between the University of Toronto’s Faculty of Medicine and Institute for Healthcare Policy, Measurement and Evaluation and the Royal College of Physicians and Surgeons of Canada. At the third TISLEP meeting in 2016, the first phase of sanokondu work was initiated.

One of the overarching and long-term goals of sanokondu is to develop a generic curriculum that can be adapted to local and regional contexts. The sanokondu curriculum will include companion teaching, learning and assessment resources. In its final form, the basic content will be integrated within a competency based education framework. The first sampling from sanokondu’s initial product, a curriculum for residents, is posted on the sanokondu website. As of February 2017, the website has nine modules, one or two modules in each of five chapters corresponding to LEADS\(^1\) components.

As a next step toward the long-term objective of establishing an adaptable healthcare leadership curriculum, sanokondu will enter a **phase of deliberate and distributed work to evaluate, refine and add to existing curriculum modules**. This approach to the second phase of sanokondu work (Phase II) will allow the sanokondu community to be flexible and responsive to the priorities of multiple stakeholders and partners, and support individual members of the sanokondu community in securing funding for the evaluation, development, refinement and international adaptation of curriculum modules.

By design, the curriculum products that are the outputs of Phase II of sanokondu will be useful in themselves. Additionally, Phase II curriculum modules will help make the case for stable and substantial international funding and support for sanokondu’s long-term objectives.

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\(^1\) LEADS is an acronym for: **L**ead **S**elf, **E**ngage **O**thers, **A**chieve **R**esults, **D**evelop **C**oalitions, **S**ystems **T**ransformation